5th Grade Grammar Lesson Plan

Topic: Parts of Speech and Complete Sentences **Duration:** 45 minutes

Learning objective: Students will identify nouns, verbs, adjectives, and adverbs; correct basic sentence errors; and write descriptive complete sentences.

Materials: Whiteboard, markers, student notebooks, pencils, and the practice prompts below.

1. Warm-Up: Find the Mistakes (5 minutes)

Write: *the happy dog run quickly through the park yesterday*

Ask: What needs to be fixed? Which word names an animal? Which word shows an action? Which words describe how the action happens or what the dog is like?

Corrected: The happy dog ran quickly through the park yesterday.

2. Mini-Lesson: Four Parts of Speech (10 minutes)

Part of speech	What it does	Example
Noun	Names a person, place, thing, or idea	teacher, school
Verb	Shows action or a state of being	jump, is
Adjective	Describes a noun	bright, tiny
Adverb	Describes a verb, adjective, or adverb	quickly, very

Model with: *The curious student carefully opened the heavy door.* Identify nouns (student, door), verb (opened), adjectives (curious, heavy), and adverb (carefully).

3. Guided Practice: Grammar Detectives (10 minutes)

Read each sentence aloud. Students underline nouns, circle verbs, box adjectives, and star adverbs. Review together.

A. The playful puppy barked loudly.
B. Maria quietly carried the enormous backpack.
C. The bright stars shone beautifully.

Ask students to explain how they know each word belongs to its category.

4. Partner Activity: Sentence Upgrade (8 minutes)

In pairs, improve *The bird flew.* by adding at least one adjective and one adverb. Partners read their revised sentences aloud and identify the parts of speech they added.

Example: The colorful bird flew gracefully over the quiet lake.

5. Independent Practice (8 minutes)

1. Label the bold word: The **brave** firefighter helped the family.
2. Label the bold word: The children laughed **happily**.
3. Correct the sentence: *my brother walk to school every day*

4. Write a complete sentence containing a noun, verb, adjective, and adverb.
5. Underline the subject and circle the verb: *The little rabbit hopped across the yard.*

6. Exit Ticket and Assessment (4 minutes)

Ask students to write one complete sentence and label one noun, one verb, one adjective, and one adverb. Collect responses to check understanding.

Success criteria: Correctly identify at least 3 of 4 parts of speech and write a complete sentence with correct capitalization and end punctuation.

Teacher Answer Key and Differentiation

Guided practice: A: puppy (noun), barked (verb), playful (adjective), loudly (adverb). B: Maria/backpack (nouns), carried (verb), enormous (adjective), quietly (adverb). C: stars (noun), shone (verb), bright (adjective), beautifully (adverb).

Independent: 1. adjective; 2. adverb; 3. My brother walks to school every day. 4. Answers vary. 5. subject: The little rabbit; verb: hopped.

Support: Offer a word bank and color-coded examples. **Extension:** Challenge students to add a prepositional phrase and explain how it expands the sentence.